pennsylvania
DEPARTMENT OF EDUCATION

Pennsylvania Migrant Education Program

Return to Table of Contents

Return to Presentation TOC

Best Practices Panel Session: Helping Parents Address the Academic Needs of Secondary School Age Students

Sandra Medina-Lopez, Parent and Student Support Specialist
Damaso Albino, M.Ed., Project Manager for Region 3
Evarista Howski, M.Ed. ,Coordinator of Program Activities
Gena Bernal, Program Specialist

Return to Table of Contents

Return to Presentation TOC

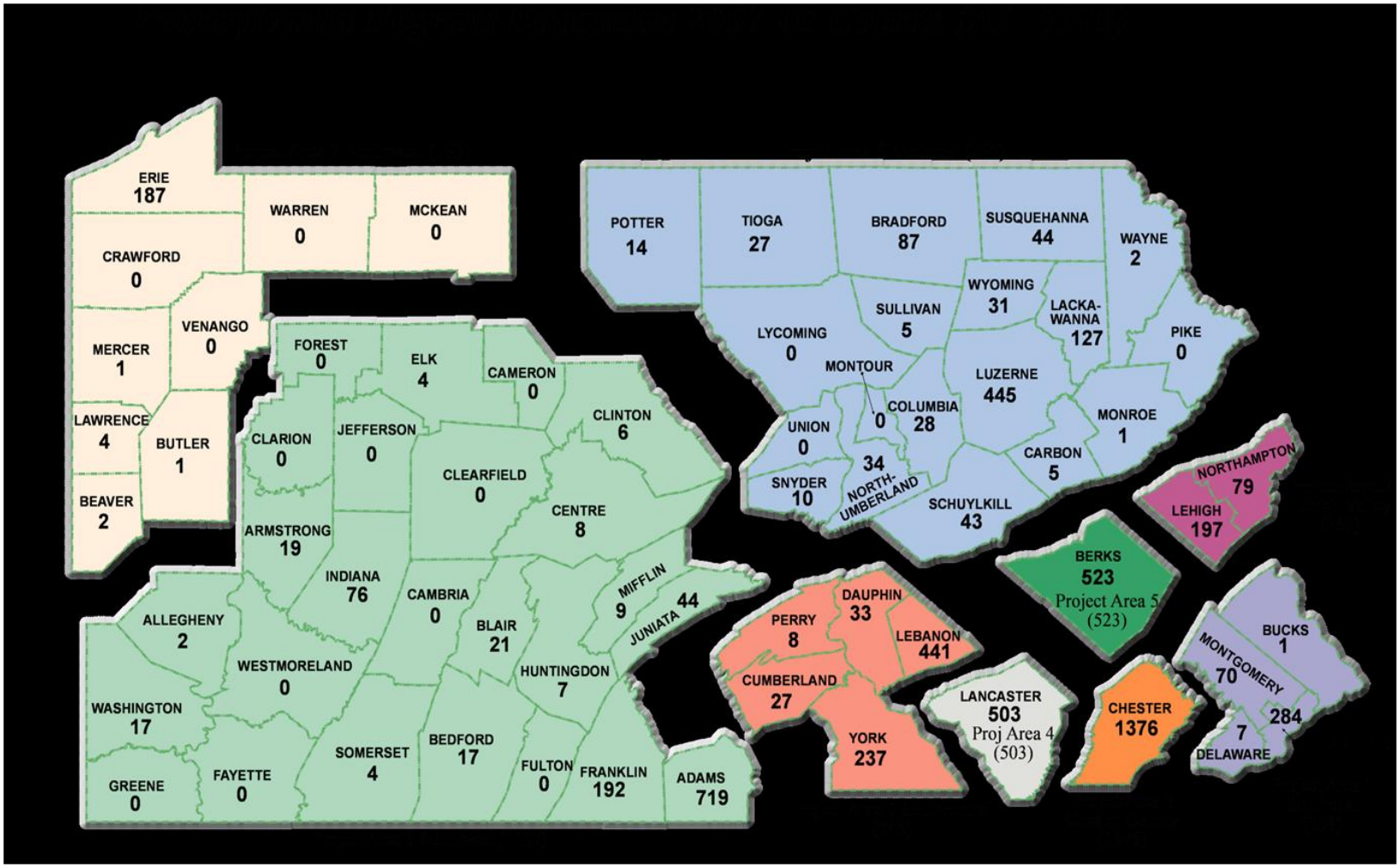
Objectives for Today's Session

- Examine the profiles of our population
- Share best practices and effective methods to effectively engage parents
- Share how MEP Staff can assist migrant parents support their secondary- school aged children
- Discuss how their educational issues can be addressed

Return to Table of Contents

Return to Presentation TOC

State Map



Return to Table of Contents

Return to Presentation TOC

Qualifying Activities

Statewide

- Dairy

Philadelphia

- Nurseries
- Cutting and Packing Fruits

Southeast

- Cutting and Packing Mushrooms

South Central/South West

- Picking/Packing/Processing Fruits

Return to Table of Contents

Return to Presentation TOC

Qualifying Activities

Northwest

- Picking and Trimming Grapes

North East

- Beef and Pork Processing

Central PA

- Mixture of Beef Processing, Mushroom and Dairy

Return to Table of Contents

Return to Presentation TOC

Active Families (9/1/11 to 8/31/12)

5079 Total Active Families

2278 PFS Students

1693 Secondary-School Age Students

Return to Table of Contents

Return to Presentation TOC

Languages

Arab
Bhutanese/Nepali
Burmese
Chin
Chinese
Indonesian
Karen
Khmer
Vietnamese
Mayan
Mam
Sakapulteko
Spanish
Creole
Lao

Return to Table of Contents

Return to Presentation TOC

Ethnic Groups

Arabs
Bhutanese/Nepali
Vietnamese
Puerto Rican
Burmese
Indonesian
Chinese
Cambodian
White
Guatemalan
Mexican
Dominican
Haitians
African-American
Laotian
Egyptian
Cuban

Return to Table of Contents

Return to Presentation TOC

Challenges

- Mobility
- Language
- Limited Staff
- Enable Parents to Become Independent from MEP
- Develop Trustful Relationships
- Maintain Active Participation and Engagement of Parents

Return to Table of Contents

Return to Presentation TOC

What’s worked for Pennsylvania?

Return to Table of Contents

Return to Presentation TOC

Best Practices & Strategies

- Home Visits and Phone Calls
- Student and Parent Contracts
- Parent/Student Surveys and Evaluations
- Building Relations
  - Families
  - School Districts
  - Post Secondary Institutes
  - Community Organizations
  - Churches

Return to Table of Contents

Return to Presentation TOC

Best Practices & Strategies

- Content Driven Trainings and Workshop Sessions, Field Trips (STEM, Reading, Math and Science, History)
- Meetings on graduation requirements, the importance of PSSA's (Keystones), WIDA scores, course placement, importance of afterschool programs, and report cards.
- Techniques for Effective Communication and Positive Discipline

Return to Table of Contents

Return to Presentation TOC

Best Practices & Strategies

- Welcoming Environment
- Active State/Local PAC Board
- Teaching Parents Basic and Academic Skills
- Discuss Family Routines
- Post-Secondary Options and Readiness
- Career Options for their Children
- Newsletters and Monthly Announcements
- Community Events and Volunteer Work

Return to Table of Contents

Return to Presentation TOC

Return to Table of Contents

Return to Presentation TOC

pennsylvania
DEPARTMENT OF EDUCATION

Pennsylvania Migrant Education Program

Return to Table of Contents

Return to Presentation TOC

Return to Table of Contents

Return to Presentation TOC

Contact Information

Damaso Albino, M.Ed.
Damaso.Albino@millersville.edu

Evarista Howski, M.Ed.
EvaH@cciu.org

Sandra Medina-Lopez
smedina-lopez@csiu.org

Gena Bernal, Program Specialist
GenaB@cciu.org