

**High School Equivalency Program (HEP) Annual Profile**

**Grantee: West Hills Community College District**

**PR# S141A090030**

**Year: 2009-2010, Year 1**

**Release Date: September 15, 2011**

**Commuter**



**Commuter/Residential**



**Open**



**Structured**



**Small Grantee**



**Large Grantee**

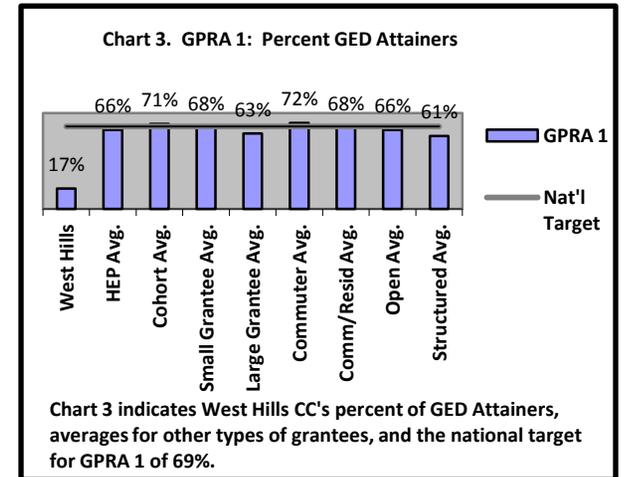
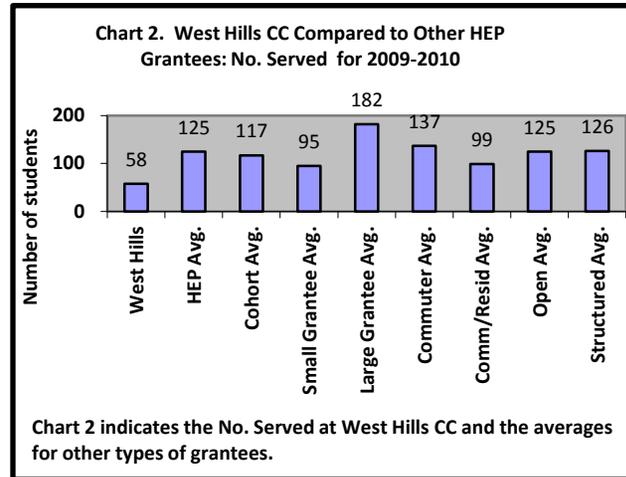
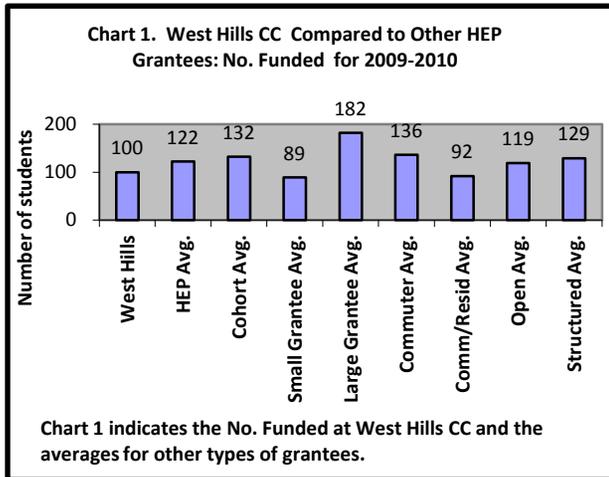


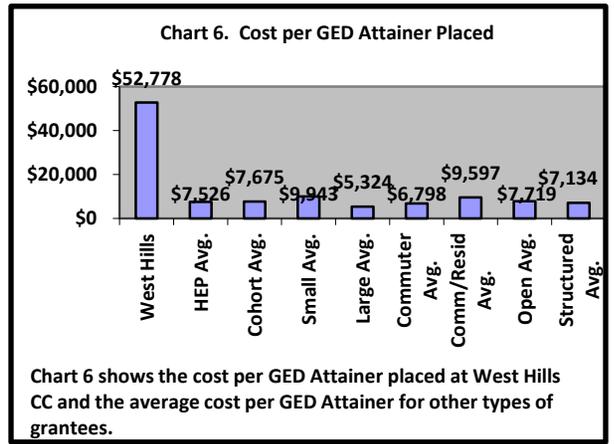
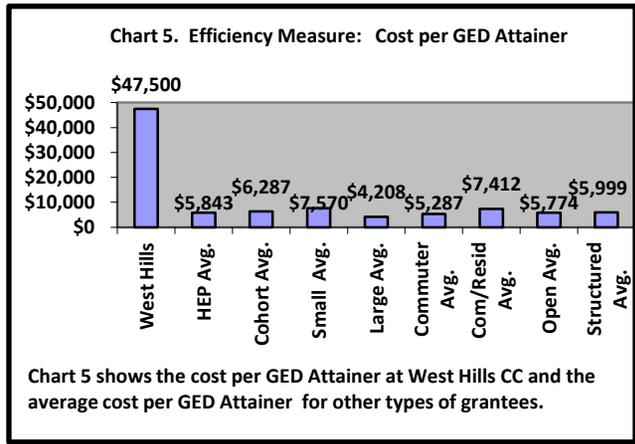
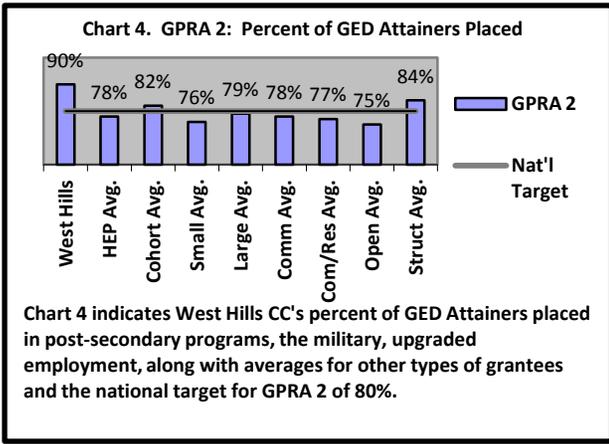
The purpose of this report is to provide a “snapshot” of HEP grantee basic information, performance measures, and funding data to stakeholders.

**Definitions:**

- Commuter Grantee: A HEP grantee that serves strictly students who drive daily to school.
- Commuter/Residential Grantee: A HEP grantee that serves both commuter students and students who live on campus.
- Open Program: A HEP grantee that serves students that enter on a year-round basis, and may enter/exit the program at any time.
- Structured Program: A HEP grantee that serves students on a set schedule, for enrollment purposes.
- Small Grantee: A HEP grantee that serves less than 125 students.
- Large Grantee: A HEP grantee that serves at least 125 students.
- HEP Average: The mean score for all HEP grantees.
- Cohort: All grantees funded within a given fiscal year (e.g., 2009 Cohort)

# FY 2009-2010 Data





\*\*\*The 2009-2010 HEP cohort is in Year 1 of its grants. Therefore, the Office of Migrant Education has no longitudinal data to report until the 2011-2012 fiscal year.