

# High School Equivalency Program (HEP) Annual Profile

Grantee: University of New Mexico

PR# S141A070006

Year: 2010-2011, Year 4

Release Date: July 19, 2012

Data Source: December 2011 APR

Commuter

Commuter/Residential

Residential

Open

Structured

Small Institution

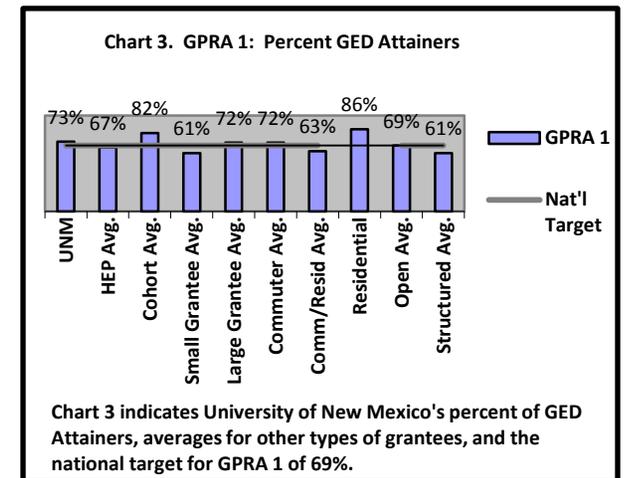
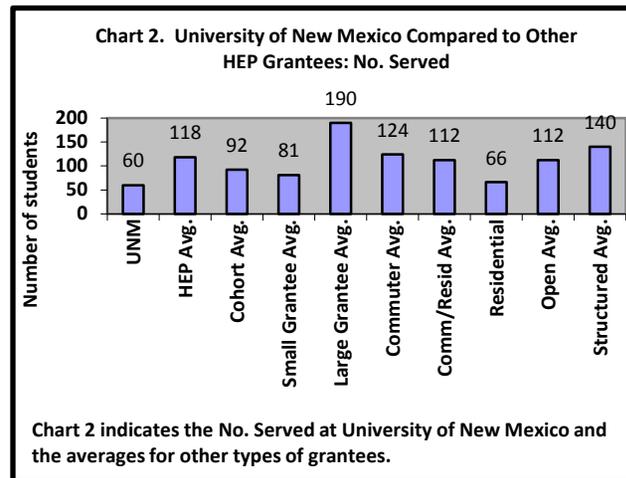
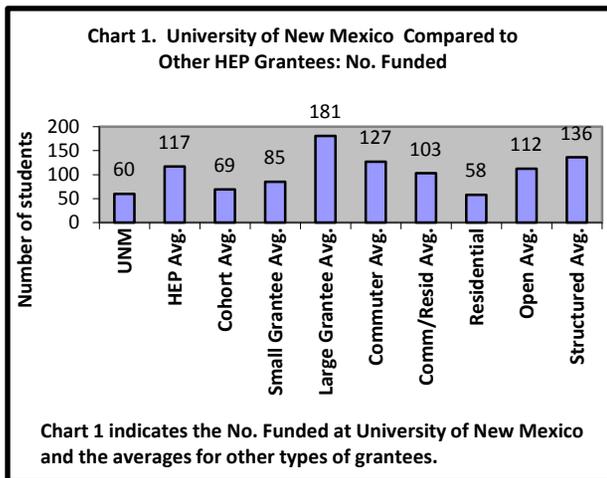
Large Institution

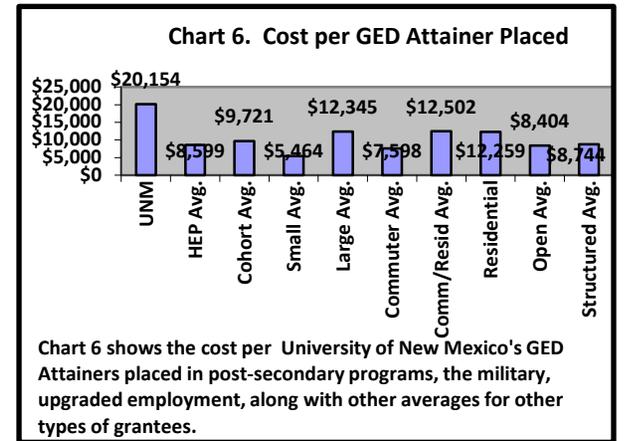
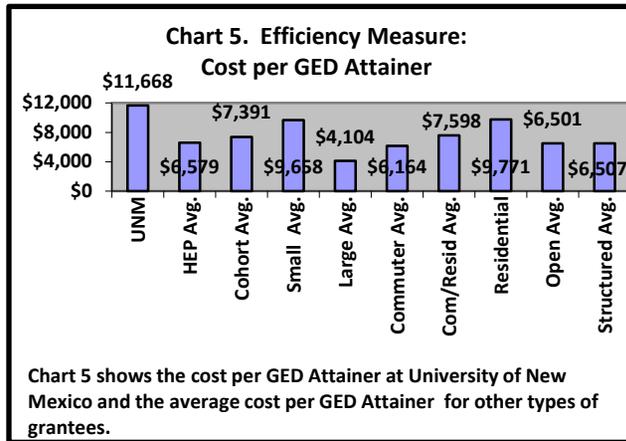
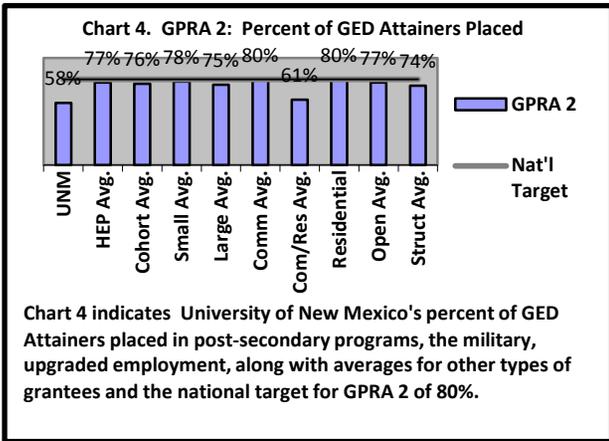
The purpose of this report is to provide a “snapshot” of HEP grantee basic information, performance measures, and funding data to stakeholders.

## Definitions:

- Commuter Grantee: A HEP grantee that serves primarily students who drive daily to school.
- Commuter/Residential Grantee: A HEP grantee that serves both commuter students and students who live on campus.
- Residential Grantee: A HEP grantee that serves primarily students who live on campus.
- Open Program: A HEP grantee that serves students that enter on a year-round basis, and may enter/exit the program at any time.
- Structured Program: A HEP grantee that serves students on a set schedule, for enrollment purposes.
- Small Institution: A HEP grantee institution that serves less than 125 students.
- Large Institution: A HEP grantee institution that serves at least 125 students.
- HEP Average: The mean score for all HEP grantees.
- Cohort: All grantees funded within a given fiscal year (e.g., 2009 Cohort)

# FY 2010-2011 Data





# Grant Cycle Data

