

High School Equivalency Program (HEP) Annual Profile

Grantee: University of Texas-Pan American

PR# S141A090028

Year: 2010-2011, Year 2

Release Date: July 19, 2012

Data Source: December 2011 APR

Commuter



Commuter/Residential



Residential



Open



Structured



Small Institution



Large Institution

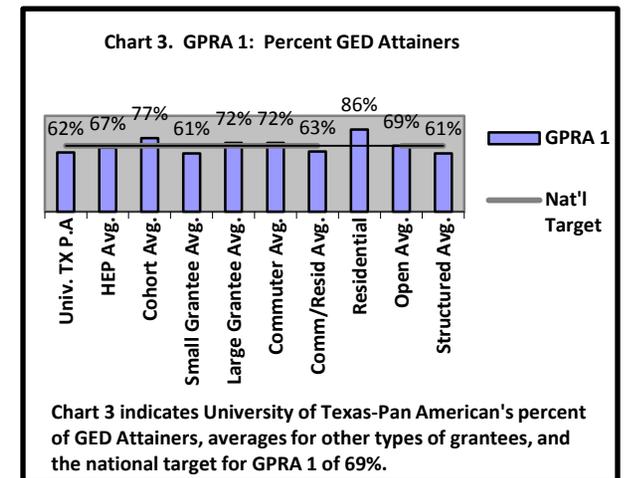
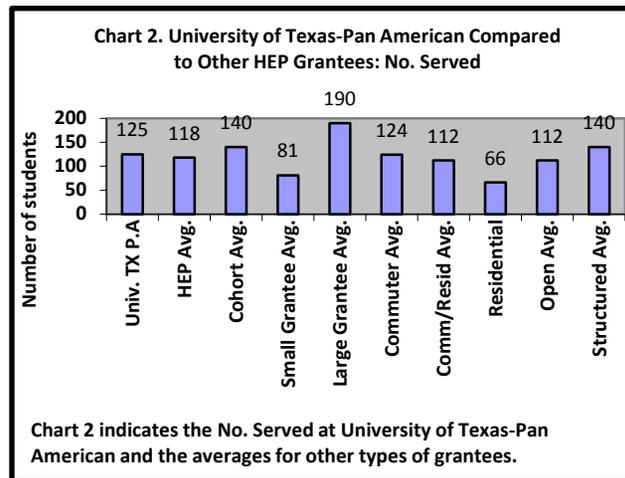
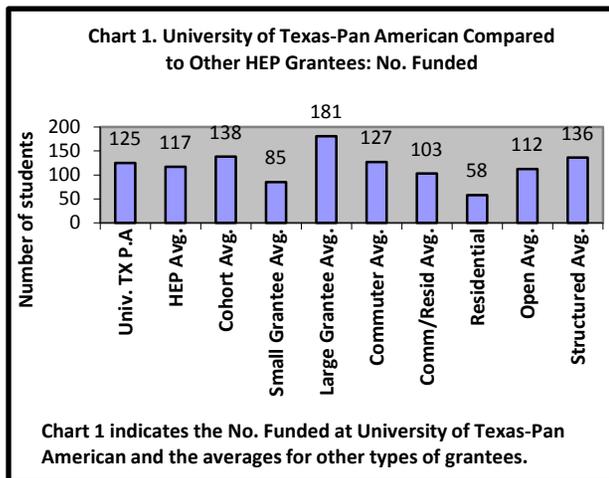


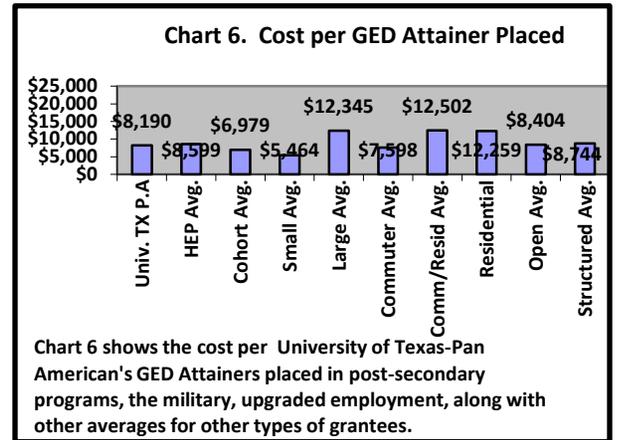
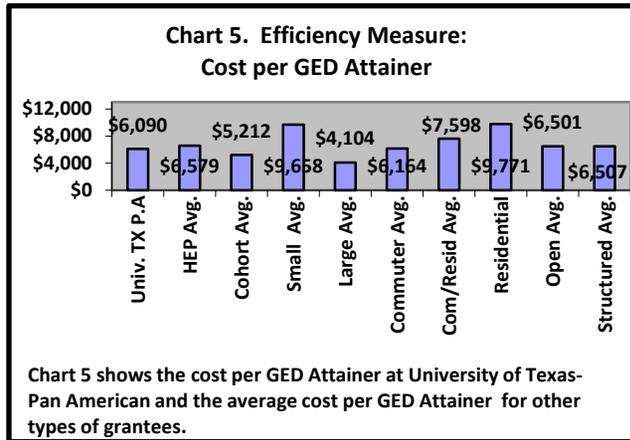
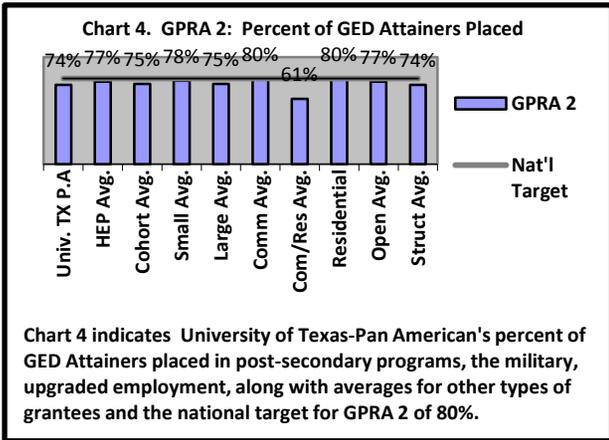
The purpose of this report is to provide a “snapshot” of HEP grantee basic information, performance measures, and funding data to stakeholders.

Definitions:

- **Commuter Grantee:** A HEP grantee that serves primarily students who drive daily to school.
- **Commuter/Residential Grantee:** A HEP grantee that serves both commuter students and students who live on campus.
- **Residential Grantee:** A HEP grantee that serves primarily students who live on campus.
- **Open Program:** A HEP grantee that serves students that enter on a year-round basis, and may enter/exit the program at any time.
- **Structured Program:** A HEP grantee that serves students on a set schedule, for enrollment purposes.
- **Small Institution:** A HEP grantee institution that serves less than 125 students.
- **Large Institution:** A HEP grantee institution that serves at least 125 students.
- **HEP Average:** The mean score for all HEP grantees.
- **Cohort:** All grantees funded within a given fiscal year (e.g., 2009 Cohort)

FY 2010-2011 Data





Grant Cycle Data

