



2022 OFFICE OF MIGRANT EDUCATION
**ANNUAL DIRECTORS'
MEETING**
MARCH 22-24

2022 ADM Agenda

The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.



Tuesday, March 22, 2022–Annual Directors’ Meeting

12:30 pm – 1:45 pm ET **Welcome and U.S. Department of Education Updates – Opening Session**

*Secretary Miguel Cardona, U.S. Department of Education
Tara Ramsey and Patricia Meyertholen, Office of Migrant Education (OME)*

1:45 pm – 2:00 pm ET **BREAK**

2:00 pm – 3:30 pm ET **Incorporating Change in Identification and Recruitment (ID&R) Processes – Moving Forward Proactively During the Pandemic and Beyond**

*Michael Meltzer and Patricia Meyertholen, OME
Will Messier and Emily Hanehan, New York Migrant Education Program
Jose Salinas and Malena Gutierrez, Ohio Migrant Education Program
Zachary Taylor and Emily Williams, South Carolina Migrant Education Program*

3:30 pm – 3:45 pm ET **BREAK**

3:45 pm – 4:45 pm ET **Expanding Networks and Building Community**

All Staff, OME

Wednesday, March 23, 2022–Annual Directors’ Meeting

12:30 pm – 1:30 pm ET **Parent Roundtable**

*Benjamin Starr and Sandra Toro, Ph.D., OME
Rosa Diendomi-Alvarez, Pittsburgh, PA
Didi Garcia, Texas Migrant Education Program
Maria Retana, Anthony ISD, TX
Mona Youssief, Bethlehem, PA
Ines Vega, Center for Schools and Communities*

1:30 pm – 1:45 pm ET **BREAK**

1:45 pm – 3:15 pm ET

MEP Service Delivery and Use of Funds

Jessenia Guerra and Sarah Martinez, OME

Sylvia Reyna, Washington Migrant Education Program

Dr. LaTricia Townsend, North Carolina Migrant Education Program

3:15 pm – 3:30 pm ET

BREAK

3:30 pm – 4:30 pm ET

Breakouts

1. Binational Initiative

Patricia Meyertholen, OME

Rafael Nevarez, U.S. Department of Education

Tomas Mejia, Colorado Migrant Education Program

Celina Torres, California Migrant Education Program

2. MSIX 101

Preeti Choudhary, OME

3. Resources from the Field: Addressing Mental Health Needs

Jessenia Guerra, OME

Renee Bradley, Office of Special Education Programs

Annette Gregg and Deb Benitez, WestEd

4. Coordination of Early Childhood Services for Migratory Children

Benjamin Starr, OME

Lysandra Alexander, Pennsylvania Migrant Education Program

Jamie Garza, Minidoka School District, Idaho

Bill Bansberg, Applied Learning Technology Associates

Bobbie Kilber, South Dakota Statewide Title III and Migrant Consortia

Noemi Aguilar, Colorado Migrant Education Program

Guadalupe Cuesta, FHI 360

Jeffrey Ojeda, Utah Migrant Education Program

5. Digital Equity Education Roundtables: Strategies to Navigate Student and Family Barriers to Broadband Adoption

Ji Soo Song, Office of Educational Technology

Thursday, March 24, 2022–Annual Directors’ Meeting

12:30 pm – 1:30 pm ET **Consortium Incentive Grant (CIG) Consultation**
Michael Meltzer, OME

1:30 pm – 1:45 pm ET **BREAK**

1:45 pm – 2:45 pm ET **Migrant Student Information Exchange (MSIX) Child Counts for
State Allocations: Next Steps and Impact on Related Data
Collections**
Preeti Choudhary and Sarah Martinez, OME

2:45 pm – 3:00 pm ET **BREAK**

3:00 pm – 3:30 pm ET **Open Forum**
Sarah Martinez and Patricia Meyertholen, OME

3:30 pm – 3:45 pm ET **Closing Remarks**
Tara Ramsey, OME

Annual Directors' Meeting Session Descriptions

TUESDAY, MARCH 22, 2022

Welcome and U.S. Department of Education Updates – Opening Session

Session Description: Following an overview of the week's agenda, OME leadership will share timely updates from the Department of Education on issues relevant to MEP. Participants will be provided opportunities throughout the session to raise questions and reflect on the topics covered.

Incorporating Change in Identification and Recruitment (ID&R) Processes – Moving Forward Proactively During the Pandemic and Beyond

Session Description: In this session, OME will help facilitate a multi-section discussion among participants related to the need to review a State's ID&R Plan, improve understanding of the basic requirements for determining and documenting MEP eligibility requirements around the concept of subsequent moves, and share realistic, actionable ideas that can be adopted by participants.

Expanding Networks and Building Community

Session Description: In this virtual networking session, new and veteran MEP State Directors will have the opportunity to get to know each other in small breakout groups and share their most salient advice for effectively administering the State MEP.

WEDNESDAY, MARCH 23, 2022

Parent Roundtable

Session Description: OME has invited several parents of migratory children from across the country to share their perspectives on what MEP services and supports matter most to them. Parents will also discuss how the COVID-19 pandemic has changed the way migratory families approach work and school. As part of this panel discussion, State Directors will have a chance to engage with the parents.

MEP Service Delivery and Use of Funds

Session Description: This interactive presentation will focus on how States have defined services for their programs/subgrantees and modified services during the pandemic. Participants will learn about guidance related to instructional and support services and explore examples of allowable uses of MEP funds.

Breakout #1: Binational Initiative

Session Description: Continuity of education is critical for the children of migratory farmworkers who travel back and forth between Mexico and the United States. States' efforts to offer sound educational solutions and foster cultural understanding are realized through interstate collaboration and partnerships with educational agencies in Mexico. Schools use Educational Transfer documents, host exchange teachers and administrators, and coordinate with community and government agencies and states in the U.S. and Mexico to improve the opportunities for eligible migratory children and their families. State MEP Directors will discuss the various ways that their States participate in binational collaborations and partnerships with educational agencies in Mexico, as well as highlight any international collaborations and partnerships involving migratory children and their families.

Breakout #2: MSIX 101

Session Description: OME will provide background on the MSIX system and ensure that State Directors are aware of how the system works and what its intended uses are. We will then provide an overview of critical features that State Directors have available to them to aid in program implementation. Guest speakers from multiple States will share different how their States disseminate information from MSIX to school personnel who need it.

Breakout #3: Resources from the Field: Addressing Mental Health Needs

Session Description: This session will spotlight various Federally funded resources and technical assistance centers that can be used to address student behavioral and mental health issues resulting from the COVID-19 pandemic. Participants will share trends or best practices they have observed in their States specific to migratory children and mental health.

Breakout #4: Early Childhood

Session Description: States are coordinating their early childhood programs with other programs and services that are available in their State, such as Head Start, Migrant Seasonal Head Start, and others. States will share examples of how this coordination is taking place. Consortium Incentive Grants (CIGs) have developed resources, trainings, and tools which are available for use by all States.

Breakout #5: Digital Equity Education Roundtables: Strategies to Navigate Student and Family Barriers to Broadband Adoption

Session Description: Working together with members of the education community, State leaders must address how they will navigate the issue of broadband adoption in their State digital equity plans, called for in the Bipartisan Infrastructure Law. In this session, the Office of Educational Technology seeks feedback and perspectives on barriers that migrant student populations and their families face in adopting broadband for learning, promising

strategies that state and local leaders can leverage to navigate those barriers, as well as exemplary stories of success.

THURSDAY, MARCH 24, 2022

Consortium Incentive Grant (CIG) Consultation

Session Description: This session will spotlight the absolute priorities and competitive preference priorities OME is proposing to focus on for the next iteration of the Migrant Education Program (MEP) Consortium Incentive Grant (CIG) program. OME will discuss these priorities and solicit feedback and ideas from the audience for the new grant awards competition. The purpose of the MEP CIG program is to provide incentive grants to State educational agencies (SEAs) that participate in a consortium with one or more other SEAs or other appropriate entities to improve the delivery of services to migratory children whose education is interrupted. Through this program, the Department provides financial incentives to SEAs that receive Title I, Part C (MEP) funding to participate in high-quality consortia to improve the intrastate and interstate coordination of migrant education programs by addressing key needs of migratory children whose education is interrupted.

Migrant Student Information Exchange (MSIX) Child Counts for State

Allocations: Next Steps and Impact on Related Data Collections

Session Description: Participants will receive an update on the status of the transition from ED*Facts*/CSPR to MSIX as the data source for migratory child counts used for State allocations and have an opportunity to ask clarifying questions. This will be followed by a discussion of related data that is currently collected in ED*Facts* file specification 121: eligible migratory children who are priority for services (PFS), English Learners (EL), students with disabilities as defined by Individuals with Disabilities Education Act (IDEA), and the number of eligible migratory children who had a qualifying arrival date (QAD) in the performance reporting period. Participants should come prepared to share what they learned from comparing their State's preliminary 2020-21 ED*Facts* and MSIX data.

Open Forum

Session Description: The open forum is an opportunity for participants to raise questions that were not addressed during previous sessions. OME may also share responses to questions that were raised during the week in breakouts or one-on-one communications that would be of interest to all Directors.