



2024 Annual Directors' Meeting (ADM) Agenda

The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.



Tuesday, March 5, 2024

8:30 am – 9:00 am ET LBJ Lobby and Virtual	Registration and Informal Meet and Greet Among Colleagues Meeting Participants and Office of Migrant Education (OME) Staff
Platform	
9:00 am – 9:30 am ET	Welcome, OME Staff Introductions, and Meeting Overview
LBJ Auditorium and Virtual Platform	Tara Ramsey – Director, OME
9:30 am – 9:45 am ET	Keynote Address
LBJ Auditorium and	Cindy Marten – Deputy Secretary of Education, U.S. Department of
Virtual Platform	Education
9:45 am – 10:00 am ET	Featured Guest Speaker
LBJ Auditorium and	Griselda Guevara-Cruz — Washington Migrant Education Program
Virtual Platform	(MEP) Student Events Program Supervisor
10:00 am – 10:15 am ET	BREAK
10:15 am – 11:15 am ET	OME Updates
LBJ Auditorium and	Tara Ramsey – Director, OME
Virtual Platform	Patricia Meyertholen – MEP Group Leader, OME
11:15 am – 12:45 pm ET	LUNCH
12:45 pm – 2:00 pm ET	The MEP Service Delivery Plan (SDP) and Continuous Program
LBJ Auditorium and	Improvement
Virtual Platform	Facilitator: Katrina Ballard – Data and Evaluation Subject Matter
	Expert, OME
	Teresa Biagioni and Kelly Terpak – Office of Planning, Evaluation
	and Policy Development, Grants Policy Office, U.S. Department of
	Education
	Tomas Mejia – State Director, Colorado Migrant Education
	Program

2:15 pm – 4:00 pm ET LBJ Auditorium, Training Development Center (TDC) Rooms, and Virtual Platform

Evidence-Based Resources and Recommendations for Services (Whole Group)

Facilitators: Dr. Benjamin Starr – MSIX Project Lead, OME and Jessenia Guerra – MEP Program Officer, OME Erin Pollard – Project Officer, Institute of Education Sciences

Concurrent Sessions

1. Literacy-Focused Services for Early Learners and Family Literacy (TDC Room 105/108)

Facilitator: Dr. Benjamin Starr — MSIX Project Lead, OME Dr. Marcia Kosanovich — Florida Center for Reading Research, Florida State University Dr. Sandra Barrueco — University of Maryland, Baltimore Campus Tamara Acuna — Chester County Intermediate Unit, Pennsylvania MEP

2. Panel Discussion: MEP-Funded Services for Secondary-Aged Youth (LBJ Auditorium)

Facilitator: Jessenia Guerra – MEP Program Officer, OME Griselda Guevara-Cruz – Washington MEP Student Events Program Supervisor Hunter Ogletree – North Carolina MEP Education Program Administrator Michelle Williams – Michigan MEP State Director

4:00 pm – 5:00 pm ET Location(s) TBA

Resource Fair

1. Migrant Student Information Exchange (MSIX)

Wahid Sadik – Deloitte Project Manager

Nadia Abedi — Deloitte MSIX Functional Lead Chris Shella Li — Deloitte MSIX Functional Team Lee-Ellen Myles — Deloitte MSIX Functional Team

2. Education for Homeless Children and Youth (EHCY) Program

Bryan Thurmond – Office of School Support and Accountability

3. U.S. Department of Agriculture (USDA) – Food and Nutrition Service (FNS) – Child Nutrition Programs Division

Kaylyn Padovani – USDA FNS Janneth Perales – USDA FNS Courtney Hruska – USDA FNS Evelyn Garcia – USDA FNS

- 4. U.S. Department of Labor (DOL) Employment and Training Administration Office of Workforce Investment National Monitor Advocate System Timmy Dudley DOL NMA Analyst
- 5. Office of Elementary and Secondary Education (OESE) Management Support Office Data Team
 Sarah Newman Management Support Office Team
 Group Leader

Wednesday, March 6, 2024

8:30 am – 9:15 am ET *TDC Rooms*

Regional Discussions with MEP Program Officers

Preeti Choudhary – MEP Program Officer, OME (Mid-Continent: CO, KS, MO, NE, ND, and SD) (TDC Room 1W103)

Jessenia Guerra – MEP Program Officer, OME (Southwest: AR, LA, NM, OK, and TX) (Southeast: AL, FL, GA, MS, and SC) (TDC Room 1W105)

Sarah Martinez – MEP Policy and Team Lead, OME (Northwest: AK, ID, MT, OR, and WA) (West & Pacific: AZ, CA, NV, UT, and HI) (TDC Room 1W108)

Michael Meltzer – MEP Program Officer, OME (Northeast: ME, MA, NH, NY, and VT) (Appalachian: KY, NC, OH, TN, and VA) (TDC Room 1W113)

Dr. Benjamin Starr – MSIX Project Lead, OME (North Central: IL, IN, IA, MI, MN, and WI) (Mid-Atlantic: DE, MD, NJ, and PA) (TDC Room 1W114)

9:15 am - 10:30 am ET

MEP Data Update

Preeti Choudhary – MEP Program Officer, OME

LBJ Auditorium and Virtual Platform	Patricia Meyertholen – MEP Group Leader, OME
10:30 am – 10:45 am ET	BREAK
10:45 am — 12:00 pm ET LBJ Auditorium and Virtual Platform	Protecting the Civil Rights of Migratory Children Eulen Jang, Civil Rights Attorney, Program Legal Group, Office for Civil Rights (OCR) Michael Pillera, Civil Rights Attorney, Program Legal Group, OCR Facilitator: Sarah Martinez – MEP Policy and Team Lead, OME
12:00 pm – 12:30 pm ET LBJ Auditorium and Virtual Platform	Open Forum Sarah Martinez – MEP Policy and Team Lead, OME
12:30 pm –12:45 pm ET LBJ Auditorium and Virtual Platform	ADM Closing Remarks and Group Photo Tara Ramsey – Director, OME

Annual Directors' Meeting Session Descriptions

TUESDAY, MARCH 5, 2024

Registration and Informal Meet and Greet Among Colleagues

Migrant Education Program (MEP) State Directors and guests will register or connect to virtual platform and have an opportunity to meet their colleagues and OME staff prior to the opening session.

Welcome, OME Staff Introductions, and Meeting Overview

Office of Migrant Education (OME) leadership will welcome participants, introduce OME staff, and review the meeting schedule. This session will be accessible through a virtual platform.

Keynote Address

Keynote address to be given by U.S. Department of Education (Department) Deputy Secretary Cindy Marten. This session will be accessible through a virtual platform.

Featured Guest Speaker

Remarks to be given by Griselda Guevara-Cruz, Washington MEP Student Events Program Supervisor. This session will be accessible through a virtual platform.

OME Updates

OME leadership will share timely updates from the Department on issues relevant to the MEP. Participants will have the opportunity to reflect on the topics covered and raise questions at the end of the session. This session will be accessible through a virtual platform.

The MEP Service Delivery Plan (SDP) and Continuous Program Improvement

In this session, we will dive into the MEP Service Delivery Plan (SDP) and discuss how to use the Measurable Program Outcomes (MPOs) for continuous program improvement, including examples from several States. This session will be accessible through a virtual platform.

Evidence-Based Resources and Recommendations for Services

In this session, OME will present Department guidance for evidence-based services. An expert from the Institute of Education Sciences (IES) at the Department will provide information about evidence-based resources and recommendations. This session will be accessible through a virtual platform. Then, attendees will go to one of two breakout sessions they selected during the registration process: 1) Literacy-Focused Services for Early Learners and Family Literacy, or 2) Panel Discussion: MEP-Funded Services for Secondary-Aged Youth.

Concurrent Session #1: Literacy-Focused Services for Early Learners and Family Literacy

In this session, selected experts will present to States on best practices for teaching literacy to early learners and family literacy. Experts from the field will share common features of effective programs and discuss how these features could be implemented in MEPs. One MEP will share how it structures its literacy programs. This session will be accessible through a virtual platform.

Concurrent Session #2: Panel Discussion: MEP-Funded Services for Secondary-Aged Youth

A group of panelists will share examples of services linked to secondary credit accrual and increasing educational attainment for migratory secondary youth. Participants will have an opportunity to engage in small group discussions about services for secondary youth in their States. This session will be accessible through a virtual platform.

Resource Fair

This session will spotlight various Federally-funded resources to inform the design and implementation of MEP services. The goal is to increase awareness of existing resources and for attendees to gain at least one point of contact and/or resource to follow-up on post-ADM. Inperson attendees will be able to visit the resource table(s) of their choosing, at their own pace. Given the format, there will not be a virtual option.

1. Migrant Student Information Exchange (MSIX)

The Migrant Student Information Exchange (MSIX) application supports migratory students' enrollment, placement, accrual of secondary credits toward graduation, and participation in the MEP. Topics for this year's ADM Resource Fair include notifications and data requests, MSIX child count logic and reconciliation reports including the PFS, EL, IEP and QAD Reports, the Age Birth through 2 Report, Age Birth through 2 Summer/Intersession Report, Grade Level Issues Report, as well as new and upcoming functionalities to the MSIX system.

2. Education for Homeless Children and Youth (EHCY) Program

In School Year 2021-2022, the Education for Homeless Children and Youth (EHCY) program served approximately 15,800 migratory students. During the Resource Fair, the EHCY program team will discuss eligibility overlaps between the EHCY program and the MEP, identify opportunities for cross-program collaboration to better identify and support students, and share resources for practitioners.

3. U.S. Department of Agriculture (USDA) – Food and Nutrition Service (FNS) – Child Nutrition Programs Division

The U.S. Department of Agriculture (USDA), Food and Nutrition Service resource table will provide information about programs that offer food and nutrition assistance for children, including the School Meals, Child and Adult Care Meals, and Summer Nutrition Program.

4. U.S. Department of Labor (DOL) – Employment and Training Administration – Office of Workforce Investment – National Monitor Advocate System

For over 50 years, outreach workers and Monitor Advocates have provided important support to U.S. agricultural workers and employers throughout America. The Monitor Advocate System is a federal/state monitoring system that ensures migrant and seasonal farmworkers (MSFW) have equitable access to career services, skill development, and workforce protections offered by American Job Centers, so they may improve their living and working conditions.

5. Office of Elementary and Secondary Education (OESE) – Management Support Office Data Team

OESE Management Support Office Data Team works with OESE's data dissemination website and ED Data Express, as well as with the Consolidated State Performance Report (CSPR) and EDFacts data collected via the new system, EDPass. During the Resource Fair, the team will be available to answer questions on any of the data topics listed above as well as to collect feedback on this year's MEP data submissions.

WEDNESDAY, MARCH 6, 2024

Regional Discussions with MEP Program Officers

In lieu of a quarterly regional call, MEP State Directors will meet with their regions and Program Officers. There will not be a virtual option for this session.

MEP Data Update

In this session, OME will provide an overview of data collected for the MEP, including data for national performance measures and leading indicators, the MEP MSIX National and State Profiles, the instruments used to collect these data, and the use of these data. OME will present updated targets for MEP Performance Measures 1 and 2. Participants will be given time for round table discussions about increases/decreases in their performance measures and data in their MEP State Profiles. This session will be accessible through a virtual platform.

Protecting the Civil Rights of Migratory Children

The Department's Office for Civil Rights (OCR) will provide an overview of its role in supporting the civil rights protections established by Title VI of the Civil Rights Act of 1964, and related laws. OCR will establish a basic understanding of these civil rights as they relate to school enrollment and meaningful participation in school. This session is intended to build participants' capacity to recognize discrimination in schools and other educational programs, and better understand OCR's complaint process. There will be opportunities to ask questions, and participants will be provided resources for future reference and deeper learning. This session will be accessible through a virtual platform.

Open Forum

The open forum is an opportunity for participants to raise questions and concerns that were not addressed during previous sessions. Questions and concerns may be posed to OME staff or colleagues for peer-to-peer feedback. OME may also share responses to frequently asked questions or issues raised during the meeting that would be of interest to all Directors. This session will be accessible through a virtual platform.

ADM Closing Remarks and Group Photo

OME leadership will share closing remarks, which will be accessible through a virtual platform. Group photos of in-person and virtual attendees will also be taken.