

# Migrant Data 101

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**2021** OFFICE OF MIGRANT EDUCATION  
**NEW DIRECTORS'**  
**ORIENTATION WEBINARS**

The mission of the Office of Migrant Education is to provide excellent leadership, technical assistance, and financial support to improve the educational opportunities and academic success of migratory children, youth, agricultural workers, fishers, and their families.

# BEFORE WE GET STARTED!

Participate! Ask Questions!

- Click the “Reaction” button and “Raise Hand” if you would like to speak.
- Click the “Chat” button to ask questions. We are here to help and will actively monitor the chat.
- For Technical Assistance during the meeting, **please send a private chat to “Technical Assistance – RTI”** by selecting it in the dropdown menu in the chat window You may also call 212-444-8879 for contractor technical support.

# PURPOSE OF MIGRANT DATA 101 AND 102 PRESENTATIONS

OME seeks to:

- Increase understanding about the Migrant Education Program (MEP) data and MEP data submissions
- Discuss the data elements collected via the Certificate of Eligibility (COE), the Consolidated State Performance Report (CSPR)/ED*Facts*, the Migrant Student Information Exchange (MSIX)
- Raise awareness about the data OME uses to report on program performance (Government Performance Results Act (GPRA) measures)
- Improve MEP data submission accuracy and timeliness by sharing promising practices among States

# INTRODUCTION AND OVERVIEW

In Migrant Data 101 and 102, we will review data what is collected by the MEP, the reasons why, and ways that data are collected by the state education agency (SEA) and submitted to OME.

## Migrant Data 101

### COE

- Types of Data
- Use of Data

### CSPR/*EDFacts*

- File Specifications

## Migrant Data 102

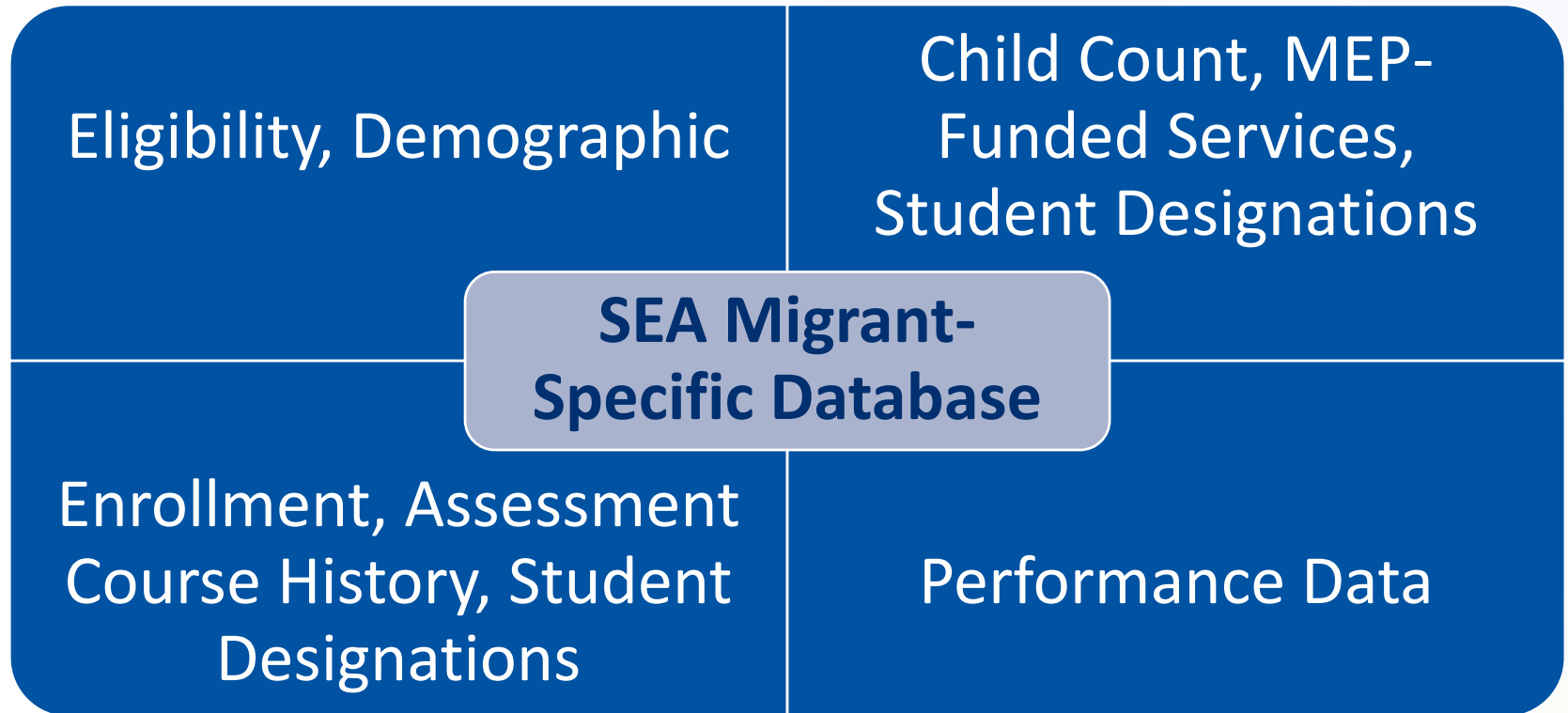
### MSIX

- Minimum Data Elements (MDEs)
- Cybersecurity
- Updates and Reminders

### Program Performance

- GPRAs
- Leading Indicators

# TYPES OF MEP DATA COLLECTED



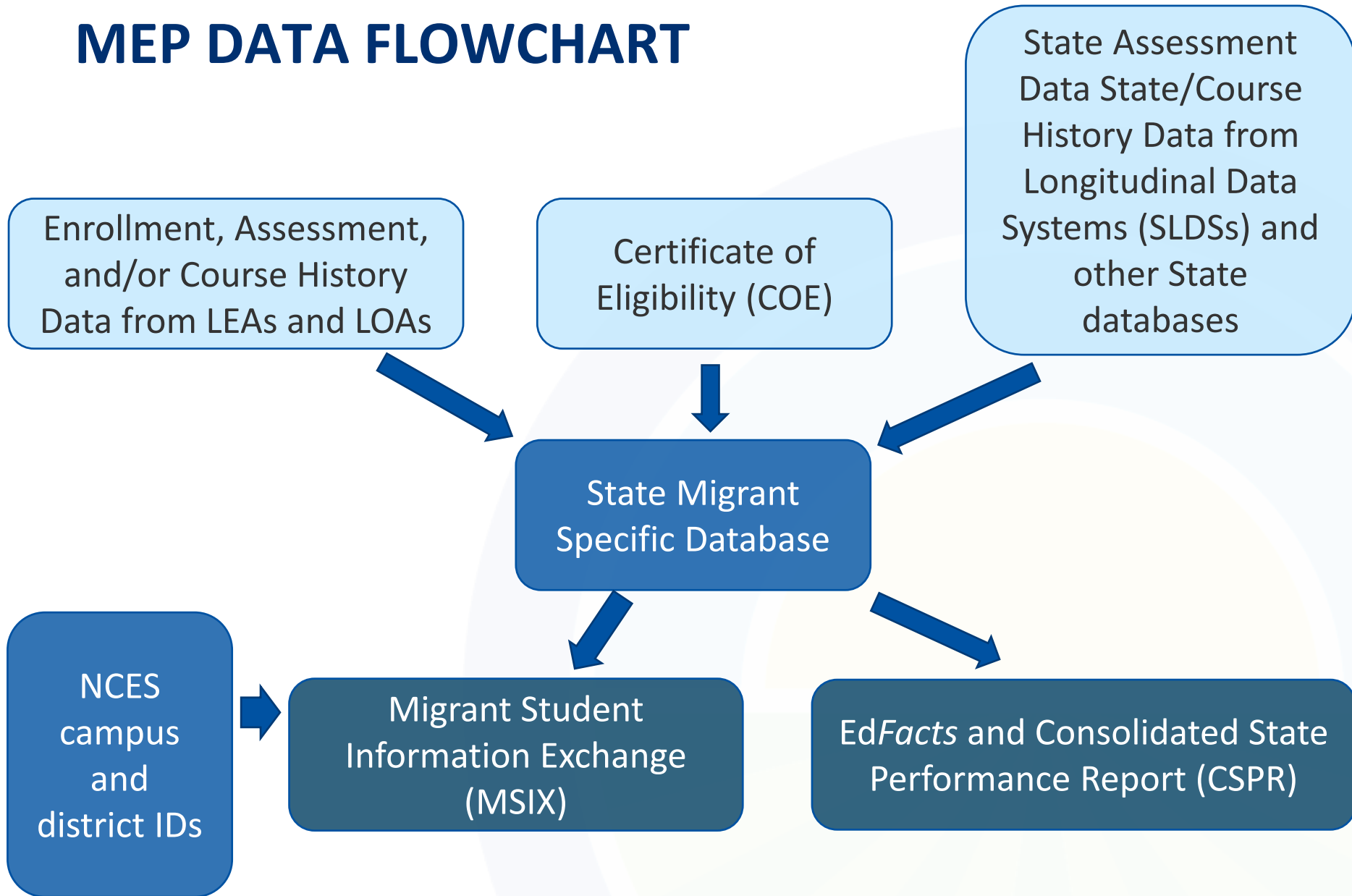
## USES OF MEP DATA

- Child eligibility determinations and quality control
- Category 1 and Category 2 Child Counts
- Allocations to SEAs
- Program management
- Program evaluation
- Student enrollment, placement, and credit accrual
- Participation in the MEP



# HOW MEP DATA FLOWS

# MEP DATA FLOWCHART





# MEP DATA COLLECTION INSTRUMENTS

COE

CSPR/*EDFacts*

MSIX

# MEP DATA COLLECTION INSTRUMENTS

COE

CSPR/*EDFacts*

MSIX

# LEGAL REFERENCES FOR DATA COLLECTION VIA THE COE

## Statute

Elementary and Secondary Education Act, as amended (ESEA), Title I, Part A Section 1115(b)(1)(A); Title I, Part C, Sections 1304(c)(7) and 1309(2)

## Code of Federal Regulations

34 CFR § 200.81 and 200.89 & 200.103(a)

## Guidance

Non-Regulatory Guidance for Title I, Part C, Education of Migratory Children: Chapters II and III

# CHILD ELIGIBILITY DATA

A child is eligible for the MEP (and thereby eligible to receive MEP services) if the child:

- Meets the definition of “migratory child”; and
- Has the basis for the State’s determination that the child is a “migratory child” properly recorded on the national Certificate of Eligibility (COE).

# STATE RESPONSIBILITIES TO DOCUMENT THE ELIGIBILITY OF MIGRATORY CHILDREN

1. The SEA and local operating agencies (LOAs) must complete a COE form established by the Secretary to document the State's determination of the eligibility of each migratory child.
2. The SEA and its LOAs must maintain any additional documentation the SEA requires to confirm that each child found eligible for the MEP meets all the eligibility requirements.
3. The SEA is responsible for the accuracy of all determinations of the eligibility of migratory children identified in the state.
4. The SEA must establish and implement a system of quality controls for the proper identification and recruitment of eligible migratory children.



# COE DATA ELEMENTS

COE data elements submitted to the State migrant-specific database populate MSIX through submission of the following MDEs:

MDE #	Name		MDE #	Name
4 - 8	Child's First, Middle, Last Name and Suffix		16-19	Parent 1 and Parent 2 First and Last Names
9	Sex		20	Qualifying Arrival Date (QAD)
10	Birth Date		21-23	Qualifying Move from City, State, Country
11	Multiple Birth Flag		24-25	Qualifying Move to City, State
15	Birth Date Verification		70	Residency Date

Eligibility data on the COE is also used to calculate Category 1 and Category 2 Child Counts in the State migrant-specific database and is submitted to CSPR/*EDFacts*

# QUALIFYING MOVES AND WORK SECTION

1. The child(ren) listed on this form moved due to economic necessity from a residence in \_\_\_\_\_ School district /  
City \_\_\_\_\_ / State \_\_\_\_\_ / Country \_\_\_\_\_ to a residence in \_\_\_\_\_ School district / \_\_\_\_\_ City \_\_\_\_\_ /  
State \_\_\_\_\_.
  
2. The child(ren) moved (complete both a. and b.):
  - a.  as the worker, OR  with the worker, OR  to join or precede the worker.
  - b. The worker, \_\_\_\_\_ First Name and Last Name of Worker \_\_\_\_\_, is  the child or the child's  parent/guardian  spouse.
    - i. The child(ren) moved on \_\_\_\_\_ MM/DD/YY \_\_\_\_\_.
    - ii. (Complete if "to join or precede" is checked in #2a.) The worker moved on \_\_\_\_\_ MM/DD/YY (provide comment)
  
3. The Qualifying Arrival Date was \_\_\_\_\_ MM/DD/YY \_\_\_\_\_.
  
4. The worker moved due to economic necessity on \_\_\_\_\_ MM/DD/YY \_\_\_\_\_, from a residence in School District/ City/  
State/ Country \_\_\_\_\_ to a residence in School District/ City/ State, and:
  - a.  engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
  - b.  actively sought new qualifying work after the move AND has a recent history of moves for qualifying work (provide comment)
  
5. The qualifying work,\* \_\_\_\_\_ describe agricultural or fishing work \_\_\_\_\_ was (make a selection in both a. and b.):
  - a.  seasonal OR  temporary employment
  - b.  agricultural OR  fishing work

\*If applicable, check:  
 personal subsistence (provide comment)
  
6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
  - a.  worker's statement (provide comment), OR
  - b.  employer's statement (provide comment), OR
  - c.  State documentation for \_\_\_\_\_ Employer \_\_\_\_\_.



# POP QUIZ! - POLL

Which of the following is a false statement?

- A. Current address is contained in the *Qualifying Moves and Work Section* of the National COE
- B. The SEA is responsible for the accuracy of all determinations of the eligibility of migratory children identified in the state.
- C. A COE must be completed every time a child makes a new qualifying move that would renew the child's eligibility for the MEP.



# MEP DATA COLLECTION INSTRUMENTS

COE

CSPR/ED  
*Facts*

MSIX

# LEGAL REFERENCES FOR CSPR, EDFACTS AND GPRA DATA COLLECTIONS

**Title VIII. General Provisions:** Part C, Section 8303, Consolidated Reporting (ESEA, as amended through P.L. 114-95).

**Code of Federal Regulations:** 34 CFR 76.720 Applies to a State's reports required under 2 CFR 200.327 (Financial Reporting) and 2 CFR 200.328 (Monitoring and Reporting of Program Performance).

**Guidance:** MEP Guidance, March 2017, Chapter IX. Program Performance and Child Count Reporting, pages 96-105.

# STATE RESPONSIBILITIES FOR COLLECTING EDFACTS AND CSPR DATA

1. The SEA must have in place processes and procedures for collecting and reporting EDFACTS and CSPR data to ED.
2. The SEA should train LOA staff on key terms and definitions to ensure reporting is consistent and accurate.
3. The SEA should have processes in place to review local documentation, such as a project service types, project enrollment lists, attendance rosters, teacher logs, etc. to confirm the accuracy of data submitted to the SEA.
4. The State Chief or his/her designee is required to attest, prior to submission of the CSPR, to the accuracy, reliability and validity of both the Category 1 and Category 2 child counts.

# WHAT IS EDFACTS?

*EDFacts* is a U.S. Department of Education (ED) initiative to collect, analyze, and promote the use of high-quality, pre-kindergarten through grade 12 data.

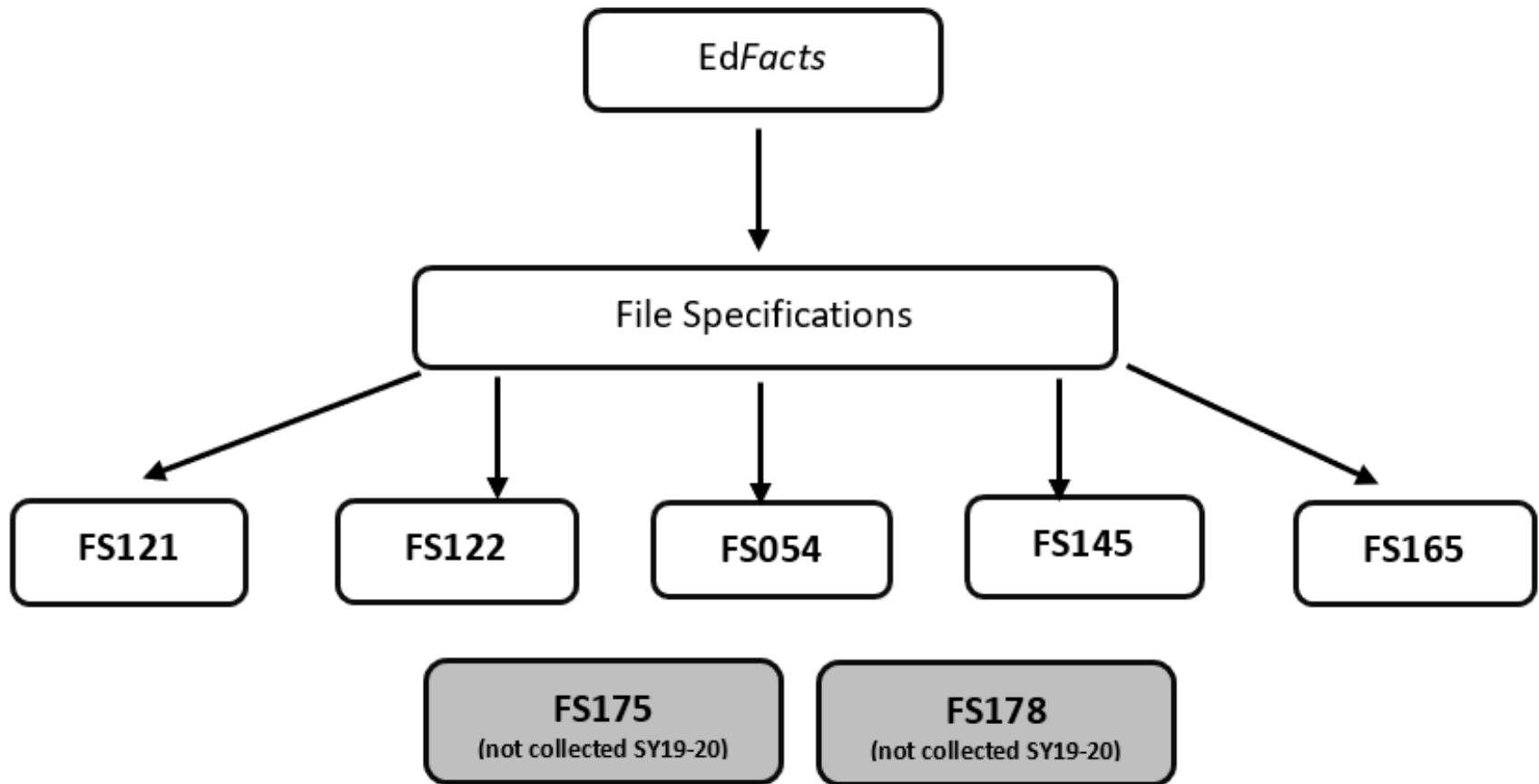
- Supports planning, policymaking, and management/budget decision-making.
- Centralizes data provided by SEAs.
- Collects data on district and school demographics, program participation, and performance data.

# WHAT IS THE PURPOSE OF EDFACTS?

*EDFacts* centralizes performance data supplied by SEAs with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning and management. The purpose of *EDFacts* is to:

- Place the use of robust, timely performance data at the core of decision and policymaking in education.
- Reduce state and district data burden and streamline data practices.
- Improve state data capabilities by providing resources and technical assistance.
- Provide data for planning, policy, and management at the federal, state, and local levels.

# MEP DATA COLLECTIONS - EDFACTS





# EDFACTS FILE SPECIFICATIONS

- FS 121 Eligible Birth through 2 and Category 1 Child Count
- FS 122 Eligible Birth through 2 and Category 2 Child Count
- FS 054 MEP Services
- FS 145 MEP Instructional/Support Services
- FS 165 Consolidated MEP funds status
- FS 175 Mathematics Assessment Data – shared file
- FS 178 Reading/Language Arts Assessment Data – shared file

[EDFacts Initiative Home Page](https://www2.ed.gov/about/inits/ed/edfacts/sy-19-20-nonxml.html)

<https://www2.ed.gov/about/inits/ed/edfacts/sy-19-20-nonxml.html>

# MEP DATA COLLECTIONS - DATA ELEMENT BY FILE SPECIFICATION

File Specification	FS121	FS122	FS054	FS145	FS165	FS175	FS178
SEA-Level Data	✓ Eligible migratory students – 12 month	✓ Eligible and served summer/ intersession term	✓ MEP students served - 12 month	✓ Eligible migratory children who receive MEP services	✓ Consolidated MEP Funds Status	✓ MATH ASSESSMENT DATA	✓ RLA ASSESSMENT DATA
	✓ Age/Grade	✓ Age/Grade	✓ Age/Grade	✓ Age/Grade	✓ Consolidated MEP Funds Status		
	✓ PFS - Eligible	✓ OSY	✓ PFS - Served	✓ MEP Services			
	✓ ELL		✓ Instructional Services	✓ OSY			
	✓ IDEA		✓ Support Services				
	✓ QAD		✓ COS				
	✓ OSY		✓ OSY				

# EDFACTS DATA SUBMISSION PORTAL



U.S. Department of Education  
Promoting educational excellence for all Americans.

**EDEN**  
Education Data Exchange Network Submission System

Welcome to EDEN

[Disclaimer](#)

## Account Login

User ID:

Password:

[Sign-In](#)

## Welcome to EDEN

Welcome to the Education Data Exchange Network (EDEN) Submission System. The EDEN Submission System is designed to provide SEAs and the Federal government the capacity to transfer and analyze information about education programs.

## Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number.

### Annual Mandatory Collection of Elementary and Secondary Education Data for ED*Facts* (ED*Facts*)

The valid OMB control number for Annual Mandatory Collection of Elementary and Secondary Education Data for ED*Facts* is found in the ED*Facts* Workbook.

### Consolidated State Performance Report (CSPR)

The valid OMB control number for the Consolidated State Performance Report (CSPR) is found in the CSPR Getting Started and FAQs.

### Electronic Application System for Indian Education (EASIE)

The valid OMB control number for Formula Grant EASIE (Electronic Application System for Indian Education) and the Formula Grant Annual Performance Report are found in the Paperwork Burden Statement link on the EASIE landing page after log in.

# WHAT IS THE CSPR?

- The CSPR is a reporting mechanism ED uses to collect information on the MEP and other formula grant programs.
- The CSPR report provides timely information on the implementation of Consolidated State Plans.
- The Department uses CSPR data to monitor States' progress in implementing ESEA and to identify technical assistance needs and program management and policy needs.
- SEAs must submit a CSPR on an annual basis.

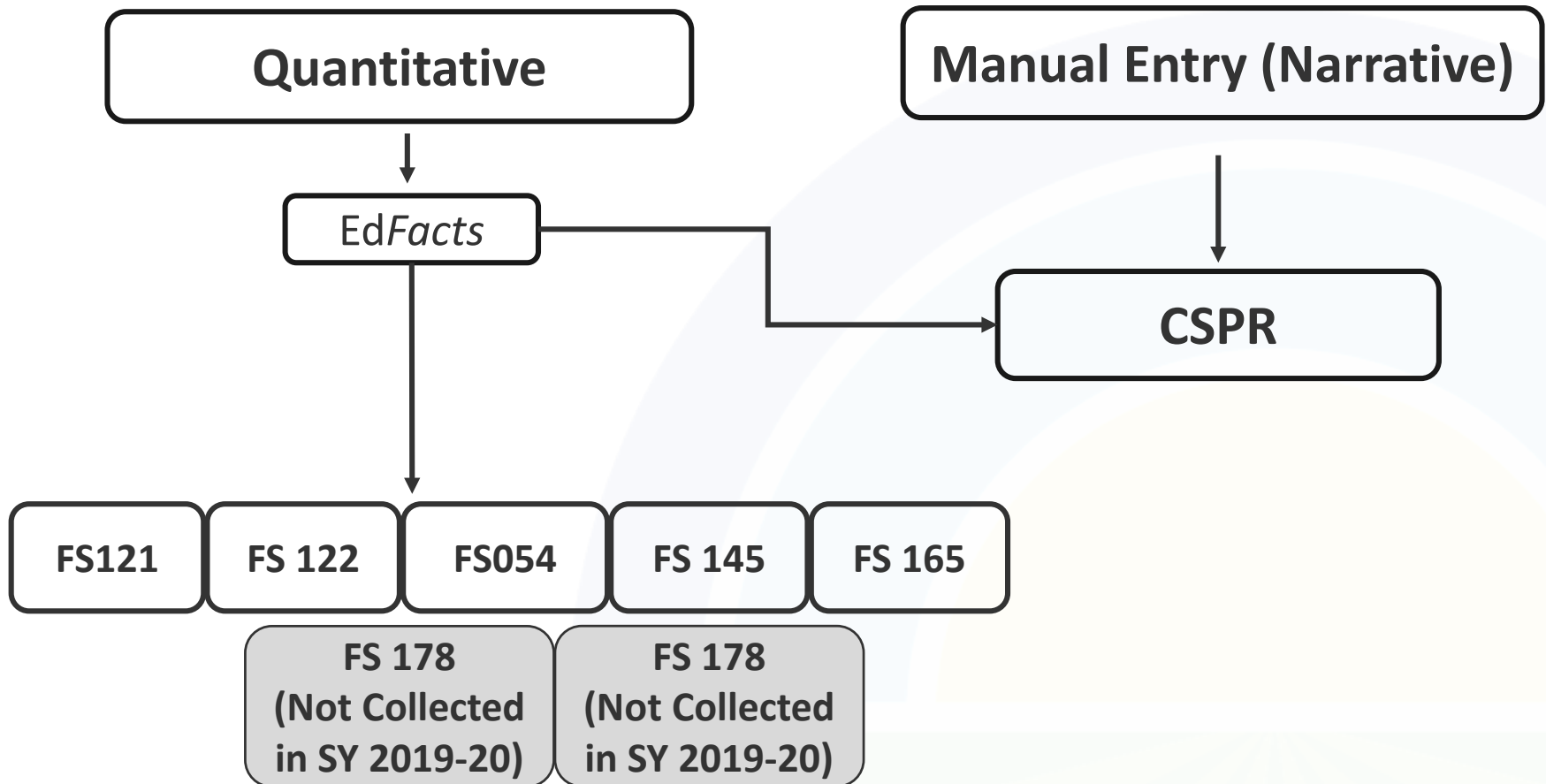
# CSPR PART I: STUDENT ACADEMIC ACHIEVEMENT AND PARTICIPATION IN STATE ASSESSMENTS

	CSPR Number	1.2.1	1.2.2
CSPR PART I	Data Element	Academic Achievement and Participation in Mathematics Assessment	Academic Achievement and Participation in Reading/Language Arts Assessment
	File Specification	FS175	FS178
	Student Group	# Students who Received a Valid Score	# Students Scoring at or Above Proficient

# MEP DATA COLLECTIONS CSPR PART II – EDUCATION OF MIGRATORY CHILDREN

	CSPR Number	CSPR Data Description
<b>CSPR PART II</b>	2.4.1.2	Category 1 Child Count Increases/Decreases
	2.4.2.1	Category 2 Child Count Increases/Decreases
	2.4.3.1	Child Count Calculation and Validation Procedures: Methods Used to Count Children
	2.4.3.2	Quality Control Processes
	2.4.5.2	HSED (High School Equivalency Diploma)

# MEP DATA COLLECTIONS – CSPR & EDFACTS



# EDFACTS AND CSPR SUBMISSION TIMELINE

- 2019-20

- *EdFacts First* Due Date: 2/10/2021 (12:00 PM EST)
- *EdFacts Second* Due Date: 5/19/2021 (12:00 PM EST)
- CSPR First Due Date: 2/11/2021 (5:00 OM EST)
- CSPR Second Open Date: 5/3/2021
- CSPR Second Due Date: 5/20/2021 (5:00 PM EST)

- 2020-21:

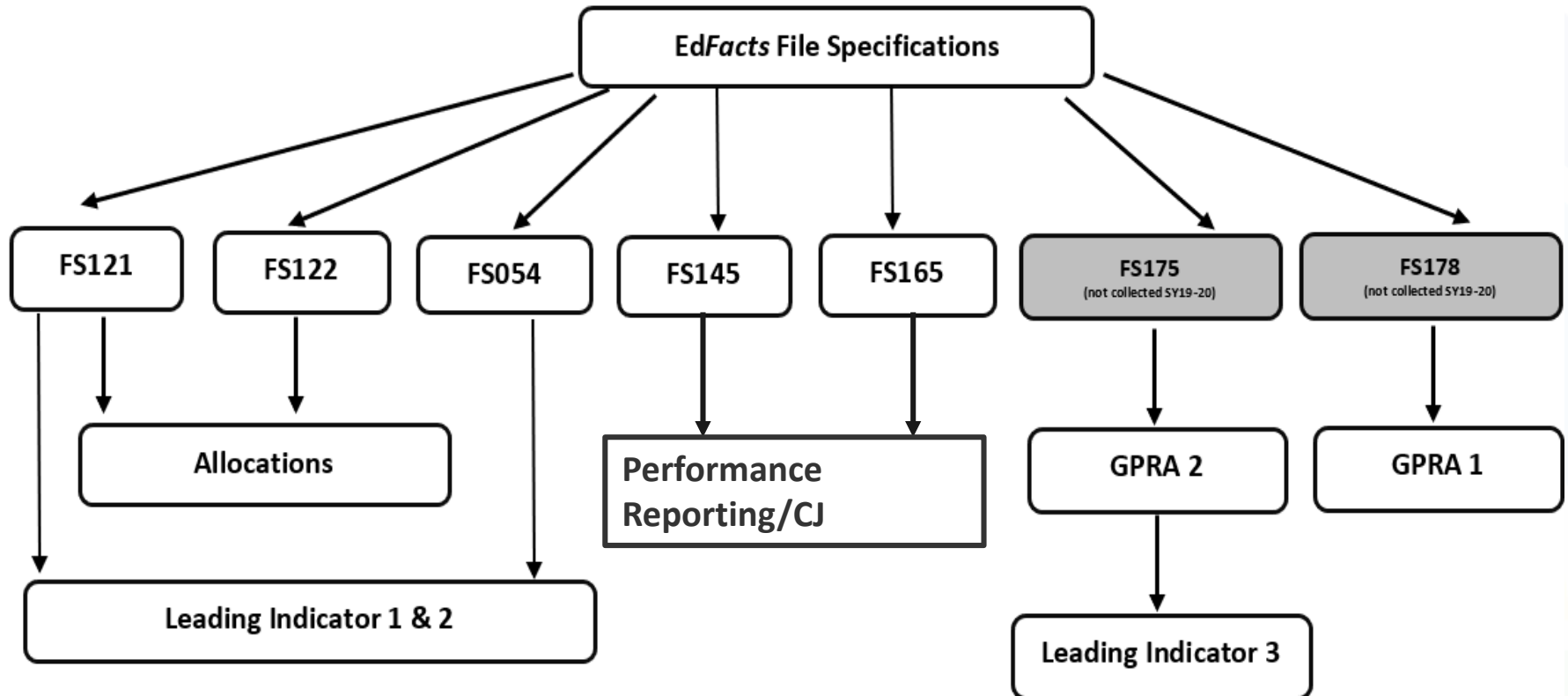
- NEW FOR 2020-21 – MEP ED Facts Data and CSPR Data will be collected during the 1<sup>st</sup> reporting window in December 2021.



# SY 2019-20 CSPR PART II SUBMISSION UPDATE

- For SY 2019-20 collection, OESE will not use the performance collection tool in EMAPS created by ED *Facts*
- New tool using Illume
- The CSPR collection process will include manual entry field only

# USES OF CSPR AND EDFACTS DATA



***BREAK OUT ROOM DISCUSSION:***

HOW DOES YOUR STATE COLLECT THESE DATA: CHILD COUNT, MEP-FUNDED SERVICES, STUDENT DESIGNATIONS? WHAT HAS CHANGED IN THE PANDEMIC? HOW HAS THIS IMPACTED YOUR TRAINING TO YOUR STAFF?



# EDFACTS/ CSPR RESOURCES



# CSPR RESOURCES & REQUIREMENTS

- Data Check Sheet
- MEP CSPR Rating Instrument
- MEP CSPR/EDFacts Glossary
- RESULTS website ([www.results.ed.gov](http://www.results.ed.gov))
- MEP NRG (Chapter IX)

# RESOURCES & REPORTING REQUIREMENTS

- Data Check Sheet
- Business Rules Single Inventory (BRSI)
- Partner Support Center
- Results website ([WWW.RESULTS.ED.GOV](http://WWW.RESULTS.ED.GOV))
  - Webinars
  - Legislation, policy, and guidance documents

# SAMPLE DATA CHECK SHEET FOR THE MEP

SY 2019-20 Question Number	SY 2019-20 File Specification	Row Name	Response Header	SY 2018-19 Numeric Response	SY 2019-20 Numeric Response	Percent Change SY 2018-19 to SY 2019-20	Data Check
2.4.1.1	C121	Age 3 through 5 (not Kindergarten)	Eligible Migrant Children		1295		
2.4.1.1			KEligible Migrant Children		743		
2.4.1.1			1Eligible Migrant Children		830		
2.4.1.1			2Eligible Migrant Children		836		
2.4.1.1			3Eligible Migrant Children		936		
2.4.1.1			4Eligible Migrant Children		984		
2.4.1.1			5Eligible Migrant Children		1011		
2.4.1.1			6Eligible Migrant Children		996		
2.4.1.1			7Eligible Migrant Children		944		
2.4.1.1			8Eligible Migrant Children		966		
2.4.1.1			9Eligible Migrant Children		928		
2.4.1.1			10Eligible Migrant Children		838		
2.4.1.1			11Eligible Migrant Children		751		
2.4.1.1			12Eligible Migrant Children		821		
2.4.1.1		Ungraded	Eligible Migrant Children				
2.4.1.1		Out of School	Eligible Migrant Children		90		
2.4.1.1		Total	Eligible Migrant Children	12,880	12,969	101%	OK

# SAMPLE DATA CHECK SHEET

SY 2019-20 Question Number	SY 2019-20 File Specification	Row Name	Response Header	SY 2018-19 Numeric Response	SY 2019-20 Numeric Response	Percent Change SY 2018-19 to SY 2019-20	Data Check	Comparison to Eligible Population or Subpopulation #1
2.4.2	C122	Age 3 through 5 (not Kindergarten)	Eligible Migrant Children Served by the MEP During the S/I		317			OK-Eligible
2.4.2			Eligible Migrant Children Served by the MEP During the S/I		302			OK-Eligible
2.4.2			1 Eligible Migrant Children Served by the MEP During the S/I		349			OK-Eligible
2.4.2			2 Eligible Migrant Children Served by the MEP During the S/I		366			OK-Eligible
2.4.2			3 Eligible Migrant Children Served by the MEP During the S/I		431			OK-Eligible
2.4.2			4 Eligible Migrant Children Served by the MEP During the S/I		479			OK-Eligible
2.4.2			5 Eligible Migrant Children Served by the MEP During the S/I		478			OK-Eligible
2.4.2			6 Eligible Migrant Children Served by the MEP During the S/I		430			OK-Eligible
2.4.2			7 Eligible Migrant Children Served by the MEP During the S/I		390			OK-Eligible
2.4.2			8 Eligible Migrant Children Served by the MEP During the S/I		164			OK-Eligible
2.4.2			9 Eligible Migrant Children Served by the MEP During the S/I		175			OK-Eligible
2.4.2			10 Eligible Migrant Children Served by the MEP During the S/I		149			OK-Eligible
2.4.2			11 Eligible Migrant Children Served by the MEP During the S/I		145			OK-Eligible
2.4.2			12 Eligible Migrant Children Served by the MEP During the S/I		29			OK-Eligible
2.4.2		Ungraded	Eligible Migrant Children Served by the MEP During the S/I		0			OK-Eligible
2.4.2		Out of School	Eligible Migrant Children Served by the MEP During the S/I		9			OK-Eligible
2.4.2		<b>Total</b>	<b>Eligible Migrant Children Served by the MEP During the S/I</b>	<b>2,744</b>	<b>4,213</b>	<b>154%</b>	<b>OVER 10%, Provide Comment</b>	<b>OK-Eligible</b>



# **EDFACTS BUSINESS RULES SINGLE INVENTORY (BRSI)**

- Contains business rules applied to ED Facts data throughout the pre- and post-submission lifecycle of that data.
- Describes each business rule regarding each File Specification.
- Includes the error number, type, message, definition, edit logic, and the File Specifications where the business rules are applied

# BUSINESS RULES SINGLE INVENTORY (BRSI)

- The BRSI includes the following two documents:
  1. the *EDFacts* Business Rules Single Inventory User Guide, detailing the layout of the BRSI spreadsheet, Frequently Asked Questions (FAQs) and commonly used filters; and
  2. the *EDFacts* Business Rules Single Inventory Excel spreadsheet describing each business rule.
- [Business Rules Single Inventory](#) (BRSI)

# MEP PERFORMANCE REPORTING REQUIREMENTS – RESOURCES

- Please see the Non-Regulatory Guidance on <https://results.ed.gov/legislation> for more information.
- Policy Q&A's are also available on [https://results.ed.gov/legislation/policy\\_qas](https://results.ed.gov/legislation/policy_qas). Topics include:
  - Fiscal requirements
  - Identification and recruitment
  - Child eligibility
  - Program Performance and Child Count Reporting
  - And more...

# THANK YOU

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